

Delia Memorial School (Hip Wo No. 2 College)

Report for Use of 2023 - 24 Additional Funding for Enhanced Chinese Learning and Teaching for Non- Chinese Speaking Students (NCSS)

Targets	Strategies	Success Criteria	Methods of Evaluation	Evaluation	Resources
<ul style="list-style-type: none"> ● To step up support for non-Chinese speaking (NCS) students' effective learning of Chinese and to create an inclusive atmosphere 	<ul style="list-style-type: none"> ● To employ 2 teachers including 1.8 of them to teach NCS Chinese, alleviate the workload of Chinese teachers for providing streaming classes and remedial classes after school, and 0.2 of them to enhance communication between the school, NCS students and parents ● To employ a teaching assistant to assist teachers to organize inclusive activities and enhance communication between the school, NCS students and 	<ul style="list-style-type: none"> ● Students can be streamed according to their Chinese ability so that learning can be more focused. ● After-school Chinese remedial classes can be organized to enhance the Chinese foundation of the NCS students. ● Communication between the school, NCS students and parents can be enhanced. ● Learning of Chinese can be more hands-on and enhanced in order 	<ul style="list-style-type: none"> ● Feedback from Chinese teacher and NCS students ● Feedback from ethnic minority teacher, NCS students, and parents ● Tests & Exams results ● No. of activities organized for NCS students. ● Feedback from all other teachers and students 	<ul style="list-style-type: none"> ● More manpower for NCS Chinese teaching, and NCS Chinese remedial classes which strengthen the foundation of Chinese of NCS students ● Enhanced communication between the School and NCS students and parents, ethnic minority teacher could assist the translation to parents who only understand their own languages ● The test and exam result analysis showed that there were no substantial improvements in the annual results of the students. The significant learning diversity among students, especially with a large number of newly-arrived students and transfer students, posed notable challenges for the students and teachers. More in- 	<p>NCSS Funding of \$1,334,237.89 & our school resources</p>

	<p>parents</p> <ul style="list-style-type: none"> ● To purchase Chinese teaching and learning resources including an interactive online Chinese platform ● To organize different activities for NCS students to enhance the understanding of Chinese traditions and cultures ● To provide more different kinds of activities to build an inclusive atmosphere in the School and the community 	<p>to achieve at least 10% increase in the annual Chinese academic results.</p> <ul style="list-style-type: none"> ● More activities for NCS students would be organized to enhance the understanding of Chinese traditions and cultures. ● More school activities would be organized to build a more inclusive school atmosphere. 		<p>depth analysis will have to be carried out in order to check on the effectiveness of the measures provided.</p> <ul style="list-style-type: none"> ● At least 3 large-scale activities(schoolwide) about the learning and application of Chinese Language, culture and history were organized for students. The use of the learning platform M-Lang online was a handy tool for students to engage in Chinese learning. 	
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