

Delia Memorial School (Hip Wo No.2 College)

Report for Use of 2021-22 Additional Funding for Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students (NCSS)

Targets	Strategies	Success Criteria	Methods of Evaluation	Evaluation	Resources
<ul style="list-style-type: none"> To step up support for non-Chinese speaking (NCS) students' effective learning of Chinese and to create an inclusive atmosphere 	<ul style="list-style-type: none"> To employ 2.5 teachers including 1.5 to teach NCS Chinese in order to alleviate the workload of Chinese teachers for providing NCS Chinese remedial class, and another one to enhance communication between the school, NCS students and parents To employ a teaching assistant to assist teachers to organize inclusive activities and enhance communication between the school, NCS students and 	<ul style="list-style-type: none"> Students can be streamed according to their Chinese ability so that learning can be more focused. Communication between the school, NCS students and parents can be enhanced. Learning of Chinese can be more hands-on and enhanced so that at least 10 % increase in the students' Chinese academic results can be observed. More activities for 	<ul style="list-style-type: none"> Feedback from Chinese teacher and NCS students Feedback from ethnic minority teacher, NCS students, and parents Tests & Exams results No.of activities organized to NCS students. Feedbacks from teachers and students 	<ul style="list-style-type: none"> More manpower for NCS Chinese teaching, and NCS Chinese remedial classes which strengthen the foundation of Chinese of NCS students Better communication between the School and NCS students and parents, ethnic minority teacher could assist the translation to parents who only understand their own languages There were significant improvements in the 2021-22 annual average results of NC Chinese in S2, S4 & S5 when compared with their results during the year 2020-21. Not many activities, especially outing activities could be organized because of the social distancing 	<p>NCSS Funding of \$1,500,000 & our school resources</p>

	<p>parents</p> <ul style="list-style-type: none"> ● To purchase Chinese teaching and learning resources including an interactive online Chinese platform ● To organize different activities for NCS students to enhance the understanding of Chinese traditions and cultures ● To provide more of different kinds of activities to build an inclusive atmosphere in the School and the community 	<p>NCS students would be organized to enhance the understanding of Chinese traditions and cultures</p> <ul style="list-style-type: none"> ● More school activities would be organized to build a more inclusive school atmosphere. 		<p>requirement of the COVID-19 and school suspension. However, frequent contacts between the students, parents and the teachers were maintained. The use of the learning platform M-Lang online was also a handy tool for students to engage in Chinese learning during the special vacation and after-school learning.</p>	
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