



Delia Memorial School (Hip Wo No.2 College)
地利亞修女紀念學校 (協和二中)



Advancement in Adversity 積極奮進
Harmony in Diversity 和而不同



Delia Group of Schools



Delia Group of Schools

“Fifty Years of Continuous Excellence in Molding the Young Minds”



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Vision, Mission And Values 辦學宗旨

Our mission is to provide an all-rounded education for our students so that they can embrace all kinds of challenges in their life, irrespective of their nationality, religion, family background and academic standard.

- We strive to help students achieve their full potential and nurture them to be independent life-long learners who can handle different challenges and overcome difficulties in their life.
- We aim to provide our students with an ideal learning environment where they can grow and equip themselves with the necessary skills, knowledge and qualities so that they can contribute to the community in future.
- We endeavour to prepare our students to be compassionate, responsible, respectful and proactive individuals who would like to serve and help others in the world.

本校一直秉持全方位教學的方針為學生提供優質教育，旨在培育學生的全人發展，讓來自不同國家、不同宗教和不同家庭背景的學生都能充分裝備自己，迎接未來的挑戰。

- 我們致力協助學生認識自己、發揮潛能，培養自學精神，學會終身學習，以克服生活中的各種挑戰。
- 我們旨在為學生營造理想的學習環境，讓他們在成長過程培養優良素質，學習學科知識，將來貢獻社區。
- 我們關心學生的品德發展，致力推廣負責任、尊重他人、具備同情心和積極主動等價值觀，引導學生回饋大眾。



About the School 學校簡介

Delia Memorial School (Hip Wo No.2 College) is a DSS school affiliated with the Delia Group of Schools. Established in 1984, we have been upholding our mission - 'to educate and nurture, with no regards to students' nationality, religion, family status and academic achievement.'

We are a family with extended roots and diverse cultures, united under the belief that every student has different talents, which require fair but distinct receptions, in learning methods and pace, to unleash. Students excel under individualized attention and, making use of ample resources at their disposal, equip themselves with necessary skills, knowledge and qualities for future challenges.

In contrary to the traditional approach, we advocate "Experiential Learning", which sees students learn through activities, and provide an interactive and innovative environment for education.

地利亞修女紀念學校（協和二中）是地利亞教育機構旗下的一所直資學校。自1984年創校以來，本校一直秉承著我們的願景：

「有教無類，不論學生的國籍、宗教、家境和學業水平，我們都悉心教導。」

作為一個由不同文化背景的學生所組成的大家庭，我們相信每位學生也擁有其獨一無二的天賦，不同的學生會以不同形式和進度發揮其才能。故此，我們秉持因材施教的理念，就每位學生的需要提供適切的資源和教學，助學生發揮潛能，培養品格，以豐富的知識裝備好自己，克服未來的挑戰。

相較於傳統的學習模式，本校更樂於為學生提供創新互動的課堂，透過體驗式學習，讓學生在活動中獲取知識。



Message from the Principal 校長的話

'Education is the most powerful weapon which you can use to change the world.' It was with this belief that I had started my education journey as a principal in this school. My colleagues and I too uphold the virtue of dedication, that pupils reap what they sow, and at the same time reject the notion that learning is almost always accompanied by suffering, that students cannot learn without pain and other convenient excuses.

As an educator and a parent myself, I have pledged to make changes for the better. Since then, I have endeavored to foster a favorable teaching and learning environment, adopt enlightened educational policies and instil a love of learning into my students.

We have allowed our students to learn more actively through project-based learning and cross-curriculum activities in junior forms. Scaffolding in senior forms – stratifying teaching and learning materials into different layers, each of which best suits the abilities of different students, and moving them progressively towards stronger understanding and application. Also, the forming of favorable habits, for example, reading and self-reflection, which they can continue throughout the rest of their lives.

Ms Tse Chun Yin
Principal

「教育最能改變世界。」這就是我於上任時所抱著的信念。我和同事們皆堅信天道酬勤，付出多少，收穫多少。在協和二中，我們深信人人可教可學，學習並不是苦事，而是要讓學生多體會、多經歷，從中獲取不同的知識，時時刻刻也可達致學習的目的。

作為一名教育工作者和家長，我希望能秉持「終身之計，莫如樹人」，我和我的團隊均致力營造一個良好的學習環境，採取開明的政策，薰陶學生對學習的熱情，皆因自發向學才是成功的路徑。

為促進學生學習，本校採取不同的教學策略：在初中推行專題研習及跨學科活動，誘導學生思考，讓學生「學會學習」、「體驗學習」；策劃高中課程時，本校建設不同的學習框架，層層遞進，每一層都適合不同學生的能力，讓他們循序漸進，進行更有效的學習。另外，本校亦致力建設一個理想環境，協助學生養成良好習慣，如建立閱讀習慣、培養自我反思能力等，使學生能終身受用。

校長 謝俊賢女士

ACADEMIC



Curriculum Overview 課程簡介

S1-S3:

English Language	Chinese Language	Putonghua	Mathematics	Science	STEM	Chinese History	History	Geography	Life and Society	Computer Literacy	Music	Visual Arts	Physical Education
英文科	中文科	普通話	數學	科學	STEM	中國歷史	歷史	地理	生活與社會	初中電腦	音樂	視覺藝術	體育

S4-S6:

English Language	Chinese Language	Mathematics	Citizenship and Social Development	Physics	Economics	Information and Communication Technology	Tourism and Hospitality Studies	Food and Health Science
英文科	中文科	數學	公民與社會發展	物理	經濟	資訊及通訊科技	旅遊與款待	食物及健康科學

STREAM	Business Accounting and Financial Studies	Biology	Physical Education	Visual Arts (DSE)	Physical Education (DSE)	Chemistry	Other Learning Experience
STREAM	企業、會計與財務概論	生物	體育	視覺藝術 (中學文憑)	體育 (中學文憑)	化學	其他學習經歷

Project WISER

“Experiential learning theory defines learning as ‘the process whereby knowledge is created through the transformation of experience. Knowledge results from the combination of grasping and transforming experience.’ (Kolb 1984)”

體驗式學習理論將學習定義為「通過經驗的轉化創造知識的過程。知識是通過對經驗的把握和轉化而產生的」。(Kolb 1984)

本校開展Project WISER，該項目由一系列不同學科領域的科目組成，旨在將學生的知識與應用背景聯繫起來。由於「體驗式學習」強調了「體驗」在學習過程中所扮演的核心角色，因此我們希望為學生提供更多機會，使他們能夠掌握必要的知識和素質，以應對未來的挑戰。

Our school has launched Project WISER, consisting of a series of project works in different subject areas, which aims to connect students' knowledge to the contexts of its application. Since 'Experiential Learning' emphasizes the central role that 'experience' plays in the learning process, we hope to provide more opportunities for students to equip themselves with essential knowledge and qualities for the challenges in future.





Meeting of Cultures 文化薈萃



We value and celebrate diversity. Every year, we organize a wide array of cultural activities for students to showcase their talents and customs in turns, especially during festivals.

Our students find their way to travel back in time to Ancient China in the 'HuaFu (Chinese clothes) Try-on Workshop'. Sparing them of the trouble to jump onto a time machine, they experience a day in the life of a scholar, official and nobles etc. in Ancient China. Make-up artists and professionals play a part in giving our students a taste of living in the history and experience from the closest distance. They all wish for more Chinese History lessons like this!

At the 'International Cultural Day', students hold their own exhibitions, introduce to passers-by excitedly their traditions and cultures, and invite them to games and chats! For a taste of the dynamic, they also prepare a feast of wonderful dancing and singing performances.

和而不同，乃本校引以為榮之處。每逢佳節，學生均有機會表演，施展渾身解數，介紹故鄉的文化藝術。

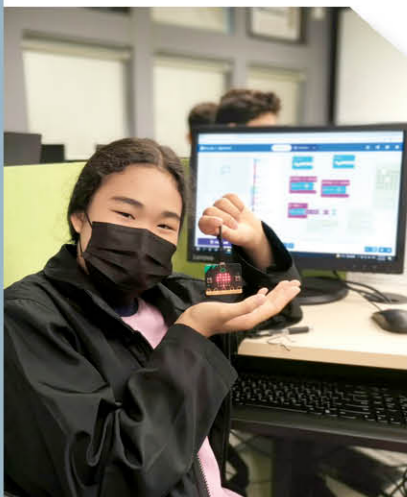
以「華服日」為例，學生穿上傳統中國服裝，模仿古代書生、朝廷命官、貴族等，寓學習於娛樂，加深對該段歷史的認識和興趣。

同學也在「國際文化節」中，舉辦不同的展覽和攤位遊戲，與來賓雀躍地講解本國文化。同場亦有歌舞表演，氣氛熾熱。



STEM

STREAM School-based Curriculum STREAM 校本課程



Foreseeing the elevating needs of IT and engineering talents in the modern world, our school has taken one step ahead and devoted abundant resources to STEM education throughout these years. In 2021, we brought STEM education to the next level by establishing a compulsory curriculum for junior and senior forms. Experiential learning is the key focus in junior forms. Students are encouraged to be creative in problem-solving and acquire necessary teamwork skills. 'Reading' and 'Art' are two new additional members of our senior STREAM course. Students have the chance to experience the fun behind sciences with artistic activities, including research reading sessions, building a graffiti robot arm, and studying chemistry behind arts.

因應社會需要的轉變和經濟、科學及科技的急速發展，本校近年積極推動STEM教育，以裝備學生應對社會及世界的轉變與挑戰。

由2021學年起，在初中，我們設立校本STEM課程，讓學生透過體驗式學習，在愉快的環境下培養學生想像、創造和解難能力。

在高中，我們更加入閱讀「R」(Reading)和藝術「A」(Art)元素，提高學生學習科學、科技和數學的興趣。課程內容包括閱讀科學研究文獻、建造塗鴉機械臂、藝術背後的化學等。

Food and Health Science 食物及健康科學



Food and Health Science is a brand-new compulsory course for senior form students at our school commencing from the academic year of 2021-2022. Unlike other traditional courses, there are no examinations nor tests. Instead, students are given the chance to explore the miraculous world of science through hands-on experiments and activities.

There are eight themes each year, all designed surrounding food technology, human nutrition, medical therapy and science innovations. In Food and Health Science, studying is never about memorizing and parroting, but getting their hands dirty and learning from mistakes. Themes include investigating space cuisine with the latest VR technology, building their restaurants in dream with the help of 3D illustration and printing, computer imitation of human body, as well as local tours to traditional food processing factories.

食物及健康科學是本校自2021-2022年起開辦的恆常課程，為高中必修科。課程摒棄考試和測驗，旨在透過課堂上「動手做」，讓學生接觸到更多日常生活上的科學，啟發思考。

每學年均會有八個主題，內容圍繞食物科技、營養、醫療及創新科技。課堂內容以實驗和參觀為主，由學生主導、參與課堂設計，引導學生發揮創意。課堂主題包括運用VR技術認識太空食物、採用3D繪圖及打印技術打造幻想中的未來餐廳、以電腦程式模擬人體運作和參觀傳統食品製造工場等。





Season of Goodwill

喜慶佳節



We celebrate festivals at school, local and foreign, just as our students, who are from different nations and continents. What's different though is that we see the occasions as opportunities to form ties and strengthen bonds, to learn and apply new knowledge. At Halloween, we lead our students to the scientific realm and teach them to use chemistry to create theatrical effects as they go trick-or-treating. At Mid-Autumn Festival, lantern quizzes, mooncakes and myths are used to let them know the importance of family values and the influence of deep-rooted Chinese culture.

本校學生縱來自五湖四海，每逢佳節，定必聚守一堂慶祝，從中了解不同文化。除了聚首一堂，學生亦能廣結良朋、學習及活用新知識。以萬聖節為例，同學學會了如何利用化學知識，在「不給糖就搗蛋」時為其出場增添迷霧。中秋節時，經傳統節慶活動，如猜燈謎和造月餅，感受中國文化。



STEM Lab STEM實驗室



Years ago, humans spent hours drilling into wood for light and warmth. Never have we imagined that one day, we can illuminate hope from a thousand miles away with just a gentle tap. In a breezy sunny afternoon, with cheers and hurrah comes the birth of our STEM Lab. The signature remote-controlled LED belt at the door marks the boarding of a time machine, from the mere present to a utopic future.

The Lab is designated as an innovation and faculty hub. It

features the essential 3-D printer and laser cutter, and ample public space for mingling and exchanges of thoughts. Stations of our students' creations are set up to proudly showcase some of their finest products. A Lennon wall is installed too to encourage students' formulation of entrepreneurial ideas and acts as a bridge between like-minded. Activities and competitions, like Formula One Inter-class Competition and engineering workshops, will be organized here as well.



燈火明而又滅，滅而又明。從前默默鑽木取火的人，又何曾想過終有一日，點亮世界，只在彈指之間。時移勢易，不變的是我們追求進步的心。隨著STEM實驗室的開幕，迎來本校創科教育的新篇章。

STEM實驗室配備最新型號3D打印機及雷射切割機，讓同學能夠利其器，善其事。意念的交流促使進步。STEM實驗室亦是一個驛站，讓各位求知路途上的旅人稍作歇息，互相交流、學習。

Coder Academy 小小工程師學院

mBot and Arduino Programming 編程及雷射切割



Welcome to the era of artificial intelligence. Excelling at code-farming is not only our defense in wars with AI attackers, but a solution to many problems hindering technology development and a gateway to conquering the future. Our students can participate in a weekly mBot and Arduino Programming Workshop taught by professional tutors to get a head start in their programming journey.

Kicking off with the assembly of model cars from scratch and mBot coding practices, students introduce the techniques of block-based programming into car constructions, producing their very first autonomous car/robot. Laser cutting and engraving, combined with digital graphic design is taught in class as well. Students will get to experience the mechanical side of STEM and master the skills of turning codes into functional machines.



未來將是我手編我思的時代。為啟蒙學生，本校開設編程及雷射切割課程，帶領他們進入程式設計的世界，主導科技發展。

學生從積木式程式模件著手，學習編程的邏輯和技巧，配以機械組裝，建造出自動導航汽車/機械人。雷射切割和雕刻亦是課程的另一重點。學生先透過軟件設計出圖樣，再傳輸至雷射切割機，分毫不差地把數碼信息轉換為實物。



HW2 Formula One Inter-class Competition

協和二中一級方程式賽車



Vroom, VRoom! Two cars zoom across the room racing for lives, while their drivers are sitting safe and sound at the corner, living the cruel game with a pair of virtual reality goggles. HW2 Formula One Competition is a battle for all technology enthusiasts and sports lovers.

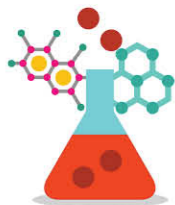
Each class sends out its best engineers to compete for the ultimate glory. Participants will first have the hands-on experience to design and build their own model cars with laser cutting and engraving. The latest VR technology is then introduced into this competition too. During the contest, dual cameras fastened to the front of the vehicles transmit signals back to a big screen and the optical receptor of the VR goggles. Racers are challenged to control the mobiles through the simulation system, experiencing a fast and furious journey, while the audience shares the thrill through live stream and cheers for their schoolmates.



若流星趕月，風馳電掣，兩模型車在歡呼聲中越過終點線，順利完成首屆協和二中一級方程式賽車。關閉程式，脫下裝置，車手們皆鬆了一口氣，彷彿剛經歷一場生死大戰，而非由科技模擬的狂野時速。

協和二中一級方程式賽車配備最先進的虛擬實境（VR）技術，雙鏡頭裝置精準捕捉環境變化，分毫不差地傳送信號至VR眼鏡，移形換影，建構出緊張刺激的三維感官空間。





Contagion Containment Center 抗疫研發室

Anti-epidemic Goods Production

Sitting back is not an option for HW2 warriors at times of difficulties. Hit hard by the apocalyptic pandemic, our students are obligated to give back to the community with our latest invention of anti-virus products.

逆流而上，守望相助。疫症肆虐，各協和二小小發明家不遺餘力，發揮所長，盡心以抗疫產品回饋社會。

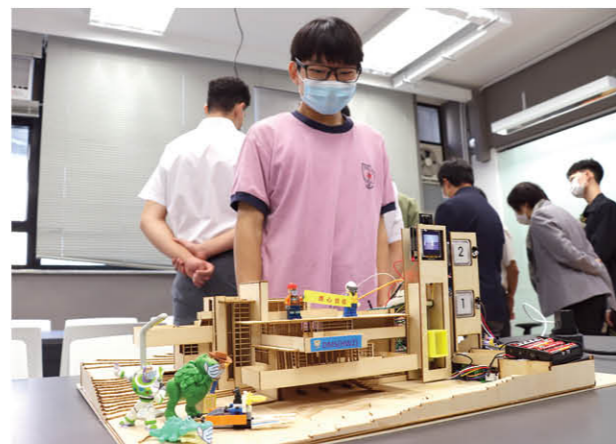
Touchless Elevator with Facial Recognition

Lift is a daily essential in our lives. Carrying thousands of passengers every day, it has become the cradle of viruses. To prevent the spread of vicious diseases, an infrared sensor is attached to a model escalator, enabling it to operate without physical touch. The camera at the front of the elevator button connecting to an AI system will recognize riders and transmit signals to a micro-computing device, helping security guards identify related personnels from a distance and hence, reducing unnecessary contact. This brilliant idea has made into the top 10 best anti-epidemic creations in the Greater Bay Area STEM Competition 2021.



免觸碰人臉識辨升降機

電梯每日載客千百，是繼公共交通工具後一大病毒溫床。有見及此，本校學生設計了別具創意的抗疫升降機，結合自動感應按鈕和人臉辨識功能，大減與陌生人的接觸，防止疫症傳播。此創作更有幸贏得2021年大灣區STEM比賽十大最佳設計之稱譽。



1st runner-up in HK iSTEM Starter Competition
iSTEM Starter比賽亞軍



Smart Toilet

Traditional automatic flushing toilets have a significant fault: they tend to flush too fast and splash wastage to the air, granting germs the opportunity to escape and harm the world. Noticing this deadly problem, our students have bettered the conventional design by adding a timer inside. When the sensor detects certain movement from users, the timer will start counting to 5 seconds before flushing, allowing enough time for users to lower the washlet covers. An ultraviolet light will be turned on to kill any trapped bacteria. This design has ranked the 1st runner-up in the Hong Kong iSTEM Starter Competition 2020.

智能馬桶

感應馬桶於當今世上並非罕物，但它們多有一個巨大的缺陷：沖廁過急、過猛，令細菌有機可逃。見微知著，協和二學生改良現存設計，加入計時器，確保用家有足夠時間蓋上馬桶蓋，再以紫外光燈殺滅被困的病原體，徹底消滅污物。這作品是2020全港iSTEM Starter比賽的亞軍得主。

Recycling and Mobile Phone Sterilizing Machine

What is better than saving the environment? It is saving the world by recycling and sanitizing. Research shows that mobile phones are one of the most ignored tools when it comes to cleaning up after a busy day. However, they are often in intimate contact with our hands and faces. To solve this problem, a machine combining the functions of plastic bottles collection and cell phone sterilization is brought to the world by the hands of HW2 students. An alcohol sanitizing pad will be delivered to customers for wiping their hands as well.

消毒回收機

保護環境，回收乃上策。而手提電話作為近身之物，常將環境中的細菌帶到身體上，危害健康。充滿創意的學生以科技融合兩者，製造出獨一無二的消毒回收機。回收膠樽，同時以紫外光消毒電話，並提供抗菌濕紙巾，一石三鳥，抑制病毒傳播。



Sam Kwan's Story 愛「閉門造車」的關師傅



STEM is my passion, and also my language, upon which I rely to make my thoughts heard.

I am Sam, if we've ever crossed paths, I probably didn't impress you as an eloquent speaker. I may look reserved, but in fact I always feel in me a

fountain of ideas, looking to bounce any minute off the nearest outlet.

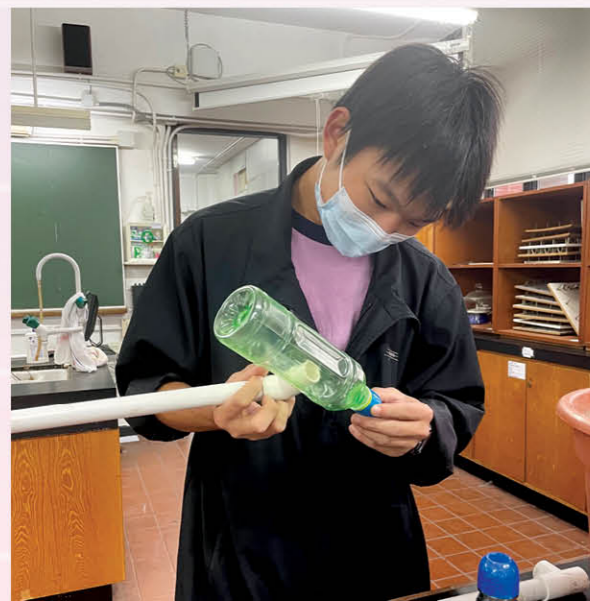
STEM to me is that vessel in which I pour the fruits of labour and thoughts that I can't translate into words, either for I am too shy or others too impatient, knowing that they will one day crystallize and speak on my behalf.

My works always remind me of the different perspectives and methods we can take on a challenge, that all roads lead to the same goal, and the endless possibilities in the world of STEM, that nothing and nobody is a finished product.

我叫誠聰，學校裡的同學都愛戲稱我為「Sam叔」！皆因平日裡的我腦袋總是轉個不停，靈感分分秒秒如泉湧，卻偏偏不善言辭，要花上比別人多幾倍的時間去表達自己。嘮嘮叨叨的，大家便說我是個叔叔。

我夢想著有一天，飄渺的想法能驟現於眼前，看得見、碰得到、讓世界瞭解到我。STEM，這四個似懂非懂的英文字母，竟會成為我的魔法。

我喜歡STEM，享受創作，更熱愛挑戰。我有一個信念，事事皆可能。世間的一切，目標往往簡單，方法更有千萬個，難在我們是否有恆心逐一嘗試。而我，碰巧是個不厭其煩的叔叔呢。



ACTIVITIES





United We Stand, Divided We Fall 齊上齊落

We value not solely the worth of individual achievement but the fruits of teamwork, collective wisdom and progress attained by a unit. Through day camps and our life-wide learning day, given little instructions and huge room to manoeuvre, students are trained to communicate effectively with counterparts and finish group tasks under the pressure of time. These experiences translate to valuable know-how, inside and outside of a classroom setting, and set to build students gradually into considerate team players equipped with hard and soft skills, who can find themselves capable to meet challenges of all kinds.

我們深信團隊合作較個人得失要來得珍貴。在每年一度的戶外學習日和日營，學生得以踏出課室，自由發揮，參加小組活動，學習待人接物、同心同德，克服困難。他們不但能夠得到寶貴的經驗，亦能逐漸成長為獨當一面的領袖。



Young Olympians 小奧林匹亞人



Not only is it advised by doctors, we uphold sports as an integral part of our children's daily lives, largely for the impacts it serves in developing one's character and strengths. Resilience, discipline, dedication... just to name a few, sports grants one confidence and insights into one of the formulae to success in life — hard work pays off. Apart from conventional sports, we keep ourselves up with the latest trends and introduce new sports into our curriculum, including Frisbee and Mōlkký. We also are one of the first movers to organize a cricket team to participate in competitive events in Hong Kong.

運動不但有益身心，亦有助孩童藉此成長，學懂擔當和合群。參與競賽尤其令人領略堅忍、紀律、專心致志，更可予人自信和教人腳踏實地，常言道：「一分耕耘，一分收穫」。傳統運動外，本校更引進如飛碟、芬蘭木棋等新興項目，供同學更多選擇。此外，本校亦設板球隊，與其他香港精英競逐學界獎牌。





Collaboration with Universities 與大學協作

We always see fit to aid our students to plan ahead for the next stage of their life, that is why we maintain close and constructive relationships with universities throughout, in academic and psychological terms.

The University of Hong Kong is among one of our close collaborators. Their language support, particularly in the empirical usage of Cantonese, to non-Chinese students is essential to their mastery of daily conversations and helps tidying over their transition into the local community.

The Chinese University of Hong Kong organizes short but effective English writing workshops for the high-achievers. In aspects seldom emphasized in the curriculum, such as creative writing and story-telling, the scholars fill the gap and teach our students to write appealing stories from scratches, stemming from research, content-building to at last writing.

有賴大學在學術及心理健康上的支持，本校得以有效地協助學生盡早計劃未來。

鑑於部分少數族裔和新來港學生的廣東話並不流利，礙及日常生活，香港大學長期與本校合作，研究他們的語言習慣並分析對策，改善了不少同學的日常會話能力。

另外，香港中文大學亦於本校開辦創意寫作課程，提供學校課程外的另一選擇。對比公文及實用寫作，中大的課程更能針對一些有意從文的同學，讓他們學習蒐集資料、建構內容大綱、寫作等技巧。



Arts and Crafts 匠人精神



We lay as much emphasis on pupils' spiritual well-being and emotional health as we do on their academic and sports attainment. Students can enjoy some peace of mind at our regular workshops, where their products are not to be graded, and learn to express themselves through art, away from the hustle and bustle of city life. During the 1-hour sessions, senior artisans try to pass their craftsmanship to the students and encourage them to incorporate their own ideas and feelings into their works. The workshops have been met with overwhelming receptions and won high praise for, particularly, the therapeutic impacts on participants. Those of flower arrangement and scented candles are two examples.

我們重視學生的身心發展，在學業成績、體育發展以外，其情緒和精神健康亦極為重要。每週的一小時工作坊，如插花或香薰蠟燭，正好容學生遠離煩囂，感受平靜，並學習以藝術抒發自己的感受，陶冶性情。舉辦至今，反應熱烈，參加者紛紛盛讚其治癒之效。





Servants of All 為人服務



We value the spirit of giving back to the community for it is not possible for anything to take place in our school without the support of neighbourhood, government and the society.

'Charity begins at home', our service targets primarily the needy of the greatest proximity, those in Kwun Tong district. As pandemic strikes, some elderly have been spending their time in solitude as visits are on hold, we place them closest to our hearts. During Lunar New Year, we write them Fai-chuns to extend our best wishes and from time to time, send school-made personal hygiene products, including sanitisers.

我們教導學生滴水之恩，當湧泉相報，回饋社會，應當仁不讓，當中又以觀塘睦鄰為先。疫症蔓延，獨居老人諸多不便，於是組織師生義助，搜購及自製抗疫物資，如搓手液等個人衛生用品，又在農曆新年期間，大寫揮春祝願長者健康長壽。



Charitable Causes 為善最樂



We support ardently other charitable causes too and pass them just as our very own. At the Community Chest Flag Day, we endorse the generosity of many donors and encourage our students to follow suit.

They can also use the experience they have gained from talking directly to the general public as a basis for their understanding of current affairs.

本校亦會組織學生參與社會慈善活動，共襄善舉。如年度公益金賣旗日，在街上籌款的經歷縱苦，但能磨鍊同學意志，亦可加深對時事世情的認識。





Career Interactive Workshop 職業體驗工作坊



We offer a comprehensive scheme of life planning, which includes various options upon graduation. Students intended for a career other than academia find equally multiple pathways at their feet as they move into the final year of secondary school life. They are exposed to some of the most recent and popular employment prospects too, if they find conventional jobs not their appetite.

A partner rather than an accessory, the increasing number of pet owners in the city has led to the elevated status of animals, and brought brighter prospects to related industries, including pet grooming and etiquette. We invite partitioners and their stationed animals for grooming and 'dog/cat-walking' workshops, as a moving page in our job catalogue and for the therapeutic and soul-cleansing impact it has on teachers and students alike.

Students also have a chance to learn from baristas on how to brew coffee with a touch of class. From picking the right coffee beans to brewing techniques and coffee art, baristas show they respond to changing market trends by levelling up their products and services.



有志投身職場的同學亦能足不出校，認識不同行業的特點和發展潛力，從而選擇合適的方向。

我們邀請了近年甚為流行的寵物美容師到校，對同學講解行情、軼事，替寵物化妝、與其漫步，除收排解壓力

之效，更令同學更為了解行業前景。

揉合工藝和美味，咖啡拉花的經驗亦令同學獲益良多，明白當前飲食業之難處，端出美食，更要其賣相怡人，予人療癒之用，勉勵他們做事需精益求精。



VPET Life Planning 職業專才先導計劃



The collaboration with the Vocational and Professional Education and Training (VPET) project further allows us to provide regularised career support to students. We receive professionals from different expertise weekly and invite them to hold talks and workshops for students who are interested. Notables include the balloon design and sand drawing workshops – two contemporary fields of arts which are little known to the public.

承蒙職業專才先導計劃 (VPET) 的鼎力支持，各行專才的傾囊相授，得讓同學能夠參與每週的工作坊和講座，如氣球設計、沙畫等新興藝術，擴闊視野和出路。







Meet Our Alumni 傑出校友



Name: Yu Huichuan (Class of 2021)
University: The Hong Kong University of Science and Technology
Major: Science

through practising with native speakers day in and day out.

I recall one time when my teachers brought me to the Chinese University of Hong Kong for a campus tour. I was under huge stress particularly under the epidemic. The visit allowed me some precious time off to relax my nerves and made me feel encouraged and look forward to university life.

Another was when coronavirus first swarmed Hong Kong, my studies hit a bottleneck as school was suspended, my teachers were kind enough to spend time with me in private, helping me to catch up in class, which in the end, earned me a ticket to the university.

Now that I am now in university, these fond memories still fill my heart with warmth.'

初到埗時，我面對最大的挑戰是英文能力。幸好，因同學來自五湖四海，多用英文聊天、寒暄，正好令我能在學校這個文化匯聚的環境裡，每日練習語文，久而久之改善溝通能力。

記得某次，老師帶了我去香港中文大學參觀遊玩，放鬆積壓的學業壓力，並勉勵我用功讀書，令我更嚮往大學生活。

另一次，是疫症初襲香港，學校停課，老師跟我私下交流和輔導，令我能趕上進度，最後考進大學。

這些難忘的經歷都令我畢生受用，即使現在適應了大學生活，仍十分掛念母校。



Name: Afsar Bilal (Class of 2016)
University: The Chinese University of Hong Kong
Major: Sports Science and Physical Education



Bilal Afsar (Class of 2016), is the first local ethnic minority student in the Department of Sports Science and Physical Education in CUHK!

There have been so many difficult yet important and remarkable moments throughout my school life in Delia Memorial School (Hip Wo No.2 College). I, myself, did not know how to speak English and Cantonese at all when I was admitted to this school in 2010 and thus, I struggled to connect with the school curriculum and the environment around me. However, with the help of school teachers through mentorship, I managed to improve in different aspects, especially in academic and sports areas.

Genuinely speaking, I am truly touched by how much my secondary school principal and teachers are concerned about us - they always stand by us and are eager to offer help anytime. This school is enriched not only with love and care, but also with extra-curricular activities, mentorship programs, scholarships and many more. No doubt, I faced challenges and obstacles from time to time but the school has given me chances to overcome my difficulties and sharpen my life skills for the future.'

Photo reference: <https://alumni.cuhk.edu.hk/en/blog/posts/cuam108-bilal-afsar>



Bilal Afsar (2016年畢業生) 乃是香港中文大學體育運動科學系的首位少數族裔學生：

「時光荏苒，但憶起母校，仍是百般滋味在心頭。初踏校園時，我不諳中英文，基本溝通亦有問題，更莫論上課學習，或是認識朋友。深慶當時的老師對我不離不棄，勉勵我再接再厲，我才能在學業和運動上略有所成。

校長及老師對我無微不至的關懷，使我大受感動，容我在滿載溫馨、愛心的環境中茁壯成長。近年，學校亦無鬆懈，在課外活動、師友計劃、獎學金等上不遺餘力，以惠及師弟妹。時至今日，學習或工作，老師對我的教誨仍是受用終身。」



Fee Remission Scheme

1. Purpose

Education is for all. Financial assistance is provided to students who may have difficulties in settling school fees.

2. School Fees

The annual school fee for S4 – S6 students at Delia Memorial School (Hip Wo No.2 College) is \$3,000. And there is no school fee for S1 – S3 students.

Form	Annual School Fees	Each Instalment	Total No. of Instalments
S1 – S3	(no school fees required)		/
S4 – S5	\$3,000	\$300	10
S6	\$3,000	\$500	6

3. Criteria of School Fee Remission

In accordance with financial situation of the applicant's family, the school fee remission will be available in two categories:

- (i) FULL: School fees will be fully granted. (Free)
- (ii) HALF: School fees will be half granted. (\$1,500 per year)

We use the government's "Adjusted Family Income" (AFI) mechanism for reference to assess the eligibility of an applicant and reserve the right for the final approval of the application. The AFI (not the average monthly income of a family) is illustrated below:

$$AFI = \frac{\text{Gross annual income of the family}}{\text{Number of family members} + (1)}$$

- (1) Gross annual income of the family includes the annual income of the applicant and his/her spouse; 30% of the annual income of unmarried child / children residing with the family if applicable; and the contribution from relatives / friends if applicable.
- (2) The members of a family normally refer to the applicant, his/her spouse, unmarried child / children residing with the family and the dependent parent(s) who are supported by the applicant and/or his/her spouse.
- (3) For single-parent families of 2 to 3 members, the 'plus 1 factor' in the divisor of the AFI formula will be increased to 2.

4. Enquiries

For enquiries, please call 2389 6299 during office hours.

學費減免計劃

1. 目的

不同家庭背景的學生，都有相同的獲得良好教育的權利，故此，本校推行學費減免計劃，為有繳付學費困難的學生提供經濟援助。

2. 學費

地利亞修女紀念學校(協和二中)的中四至中六學生全年學費為 \$3,000，而中一至中三學生均學費全免。

級別	全年學費	每期學費	期數
S1 – S3	費用全免		/
S4 – S5	\$3,000	\$300	10
S6	\$3,000	\$500	6

3. 學費減免準則

根據申請人家庭的財務狀況，學費減免分為兩類：

- (i) 全額：學費獲全額額免。
- (ii) 半額：學費獲半額額免 (每年\$1,500)。

本校使用政府的「調整後家庭收入」(AFI) 作為評定申請人的資助資格及幅度機制，並且保留最後審批權。AFI (並非家庭每月平均收入) 計算方法如下：

$$AFI = \frac{\text{家庭全年總收入}}{\text{家庭成員人數} + (1)}$$

- (1) 家庭全年總收入包括申請人及其配偶的全年收入，與申請人家庭同住的未婚子女的全年收入的30% (如適用)，以及親友給予的津助 (如適用)。
- (2) 家庭成員通常是指申請人、申請人的配偶、與申請人家庭同住的未婚子女，以及由申請人及 / 或其配偶供養的父母。
- (3) 二至三人的單親家庭，公式中除數的 (+1) 將會增加至 (+2)。

4. 查詢

如有任何查詢，請在辦公時間致電2389 6299。



Delia Memorial School (Hip Wo No.2 College)
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