## (Template) Life-wide Learning Grant Plan on the Use of the Grant 2019-2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)			ces in the es); mo a can be component  Educati thetic	ore e	
Category 1	To organise / participate in life-wide learning	ng activities									
1.1	To organise life-wide learning activities is appreciation, visits to enterprises, thematic		curriculun	areas to e	enhance learning	effectiveness	(e.g	. fiel	d tri	ps, a	rts
Language	Speech Festivals, Writing Competitions, Reading Activities, Chinese and English Learning Activities, Inter-school English and Chinese Competitions	To boost students' confidence in public speaking and performance; To arouse students' interests in learning languages; To enhance their writing skills in English and Chinese Languages; To arouse students' awareness of moral education; To enhance students' participation in their learning so as to achieve experiential learning in their school life.	2019-20	S1-S6	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$10000	$\sqrt{}$	√			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I: Inte (close curric M: M P: Ph; Devel S: Co	Exp Please ropriate an one set  M  Ellectuaely link rulum) foral an sysical a sopmer mmunicum.	put a ve boxic option elected P  al Deve ed with d Civid and Aeut it ity Service of the put a vector of th	in the (es); men can be shown and be shown as the shown and be shown and be shown and be shown and be shown a	e core pe C tt
Cross-KLA (Humanities Subjects)	Field trips, Outings & Visits to different museums and places in HK for the Project Works and Presentations of different subject-related themes	To let students gain real life experience of the things they have learnt; To widen students' horizons; To ensure students can practice what they have learnt.	2019-20	S1-S5	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$50000	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		
Cross-KLA (STEM)	Inter-school Science Competitions, STEM Experiential Learning Kits; STEM Activities / Competitions; STEM Training Courses	To enhance students' interests and awareness of Science, Technology, Engineering & Mathematics (STEM); To enrich & consolidate the knowledge of the students obtained in class.  Teacl obserstude particle effort Particle of difference of the students of th		Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$30000	$\sqrt{}$					
Music	Talent Shows; Singing Competitions; Equipment / materials needed for the subject	To enhance student's confidence in performance; To allow students to show their talents in performance; To train up students' for different	2019-20	S1-S6	Teachers' observation of students' participation and effort given; Participation rate of different activities;	\$10000	$\sqrt{}$		$\sqrt{}$		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I: Into (close currie M: M: M: P: Ph Deve S: Co	Exp Please ropriar an one so  M  Ellectua ely link culum) foral ar ysical a lopmer ommun	put a verbelled by the box(of experiment) put a verbelled by the box of the b	in the es); more a can be  S  Gopment  Education thetic
					Prizes / Cert. received					
VA	Inter-school VA competition; Materials/equipment needed for the subject; Visits to different art galleries or museums; Exploration & preparation for students' VA portfolios	To enhance students' awareness in aesthetics areas; To widen students' arts' horizons	2019-20	S1-S4	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$20000	$\sqrt{}$	$\sqrt{}$	√	
PE	PE equipment & ball games' equipment; Subsidies for team jerseys and competitions; Booking of facilities for training and competitions; Instruction courses for different sports including new sports' trials.	To build up students' healthy lifestyle; To enhance students' interest and awareness in doing exercise and sports	2019-20	S1-S6	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$20000	$\sqrt{}$	$\sqrt{}$	√	
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)									

	Brief Description of the Activity	Objective	Targe		Brief Description of	Estimated	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
Domain			Date	Student (Level)	the Monitoring / Evaluation Mechanism	Expenses (\$)	(close curric M: M P: Ph Deve S: Co	I M P S C  Intellectual Development losely linked with arriculum)  I: Moral and Civic Education Physical and Aesthetic evelopment  Community Service  Career-related Experiences				
Student Support Areas including ECAs, OLE, Counselling, Life Planning	Different other learning experiences activities organized e.g. extra-curricular activities / talks / workshops / visits to Career Expos / visits to different workplaces etc	To help students explore their career aspirations; To widen students' horizons; To allow students' to gain different real life social experiences.	2019-20	S1-S6	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$50000	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	√	
Uniformed Groups	Subsidies for Uniforms; coaches, activities, camps and equipment needed	To help students build up the sense of discipline and the attitude of serving and helping others; To guide students to work as a team and acquire different life skills	2019-20	S1-S3	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$20000		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	√	
1.3	1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
Study Tours	Expenses incurred by teacher escorts for the study tours; Subsidies for students of study tours	To develop students' self-managing skills & independence; To let students explore different cultures and learn different life skills.	2019-20	S1-S5	Teachers' observation of students' participation and effort given;	\$100000		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(Pleas appropriman o	Essential Lear Experience (Please put a ✓ in appropriate box(es) than one option of selected)  I M P S  I: Intellectual Develop (closely linked with curriculum) M: Moral and Civic Ec P: Physical and Aesthe Development				
							S: Community Service C: Career-related Experiences					
					Participation rate of different activities;							
1.4	Others								·			
/			/	/	/	/						
	,	,	Estin	nated Expens	ses for Category 1	\$310000		, ,	l			

Domain	Item	Purpose	Estimated Expenses (\$)						
Category 2	ategory 2 To procure equipment, consumables and learning resources for promoting life-wide learning								
STEM	STEM-related equipment, consumables and learning resources		\$100000						
PE	PE equipment and consumables	To provide opportunities for students to develop their imagination and creativity;	\$50000						
Arts	VA equipment and consumables	To train students' problem solving and collaboration skills	\$20000						
Others	Necessary equipment for outings and field trips		\$50000						
		Estimated Expenses for Category 2	\$220000						
		Estimated Expenses for Categories 1 & 2	\$530000						

## **Estimated Number of Student Beneficiaries**

Total number of students in the school:	250
Estimated number of student beneficiaries:	250
Percentage of students benefitting from the Grant (%):	100