Delia Memorial School (Hip Wo No.2 College)

Report for the Use of 2019-20 School-Based Support Scheme Grant for Newly Arrived Children (NAC)

Targets	Strategies	Success Criteria	Methods of	Evaluation	Resources
			Evaluation		
• To provide more	• To provide	• To organize HKDSE	• Attendance of	• Due to the class suspension	NAC Funding
opportunities for the	supplementary English,	remedial classes,	different	related to the social movements	of \$114,920
Newly Arrived	Chinese and Math	English remedial	HKDSE	and COVID-19 outbreak in HK,	& our school
Children to adapt to	lessons after school	class, Mathematics	remedial and	almost all of the remedial classes	resources
the new school		remedial class, and	NAC tutorials	and NAC tutorials could not be	
environment and	• To purchase different	Chinese remedial		organized.	
curriculum	teaching aids and resource	class for NAC and	• Library		
• To ensure the	materials	newly arrived NCSS	inventory and	• More English reading materials	
specific needs of the			borrowing	and resources were provided in	
Newly Arrived	• To organize guidance,	• To purchase English	records	the school library & the reading	
Children can be met	career programmes, and	books for library		room for NAC.	
	extra-curricular activities		• Feedback from		
		• To organize specific	teachers and	• Specific guidance programmes	
		guidance, career	students	could not be held also because	
		programmes and		of the prolonged period of class	
		extra-curricular		suspension due to the social	
		activities for NAC		movements and COVID-19.	