

Delia Memorial School (Hip Wo No.2 College)

Report for Use of 2019-20 Additional Funding for Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students (NCSS)

Targets	Strategies	Success Criteria	Methods of Evaluation	Evaluation	Resources
<ul style="list-style-type: none"> To step up support for non-Chinese speaking (NCS) students' effective learning of Chinese and to create an inclusive atmosphere 	<ul style="list-style-type: none"> To employ 2 teachers, one to teach NCS Chinese, alleviate the workload of a Chinese teacher for providing NCS Chinese remedial class, and the other one to enhance communication between the school, NCS student and parents To employ a teaching and an ethnic minority assistant to assist teachers to organize inclusive activities and enhance communication between the school, NCS student and parents 	<ul style="list-style-type: none"> Students can be streamed according to their Chinese ability so that learning can be more focused. Communication between the school, NCS students and parents can be enhanced. Learning of Chinese can be more hands-on and enhanced so that at least 10 % increase in the students' Chinese academic results can be observed. More activities for 	<ul style="list-style-type: none"> Feedback from Chinese teacher and NCS students Feedback from ethnic minority assistant, NCS students, and parents Tests & Exams results No.of activities organized to NCS students. Feedbacks from teachers and students 	<ul style="list-style-type: none"> More manpower for NCS Chinese teaching, and NCS Chinese remedial class which strengthen the foundation of Chinese of NCS students Better communication between school and NCS students and parents, ethnic minority assistant could assist the translation to parents who only understand their own languages There were significant improvements in the 2019-20 annual average results of NC Chinese in S1, S2, S4 – S6 when compared with their results in 2018-19. There were 2 large-scale Chinese activities organized in the first term. They were cross-curricular 	<p>NCSS Funding of \$1,500,000 & our school resources</p>

	<ul style="list-style-type: none"> ● To purchase Chinese teaching and learning resources including an interactive online Chinese platform ● To organize different activities for NCS students to enhance the understanding of Chinese traditions and cultures ● To provide more different kinds of activities to build an inclusive atmosphere in the School and the community 	<p>NCS students would be organized to enhance the understanding of Chinese traditions and cultures</p> <ul style="list-style-type: none"> ● More school activities would be organized to build a more inclusive school atmosphere. 		<p>based activities including the Mid-Autumn Festival Activity and a visit to the Mills. According to the feedback from both teachers and students, all of them enjoyed a lot at the activities and found the activities very meaningful as they could learn and experience a lot of the Chinese Language, History and Culture during their preparation and participation in the activities.</p>	
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