School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report

Name of School: DELIA MEMORIAL SCHOOL (HIP WO NO.2 COLLEGE)

Staff-in-charge: CHAN TAK PUN   **Contact Telephone No.:**   23896299

A. The number of students (count by heads) benefitted under the Grant is **354** (including A. **142** CSSA recipients, B. **102** SFAS full-grant recipients and C. **110** under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Phone stabilizer (Media production)	3	3	4	90%	09/2018-12/2018	850	Attendance record	Own School	
The 70th HK Schools Speech Festival (30 Students)	9	5	5	80%	11/2018-12/2018	4715	Students can complete the speech and obtain certificates	Hong Kong Schools Music and Speech Association	
STEM experiential learning day	10	5	5	95%	11/2018	1568	Attendance record	Own School	
Halloween special activity	20	10	10	85%	10/2018	1988.2	Attendance record	Own School	
54th Prize Giving Day	5	5	10	85%	05/2019	3822.25	Attendance record	Own School	
Swimming Gala	10	5	10	90%	06/2019	227	Attendance record	Own School	
Study Tour	4	3	7	100%	05/2019	60	Attendance record	Own School	
Ball Games	8	4	10	80%	09/2018-06/2019	1680	Attendance record	Own School	
Football and recreational activities	10	8	5	85%	07/2019	728	Attendance record	Own School	
Cheering Team	5	5	5	95%	03/2019-05/2019	3216.46	Attendance record	Own School	
Graduation Ceremony	10	10	10	85%	07/2019	932	Attendance record	Own School	
Ocean Park Visit	1	7	2	100%	07/2019	850	Attendance record	Own School	
Hong Kong Cultural Museum Visit	10	5	5	90%	07/2019	110	Attendance record	Own School	

	A	B	C						
Inter-school Visual Arts Competition	2	2	4	100%	12/2018	501	Attendance record	Own School	
Visits (Transportation Fees, 6 activities)	30	20	10	85%	04/2019-07/2019	4950	Attendance record	Own School	
Orientation Day	5	5	8	90	08/2019	2903.5	Attendance record	Own School	
Total no. of activities:21									
@No. of man-times	142	102	110		**Total Expenses**	29101.41			
**Total no. of man-times	354								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling			✓			
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities			✓			
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☑ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☑ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify:_____);

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☑ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

_____

_____

_____

_____