

Delia Memorial School (Hip Wo No.2 College)
Plan on the Use of the Life-wide Learning Grant
2021-2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
Category 1 To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	Speech Festivals, Writing Competitions, Reading Activities, Chinese and English Learning Activities, Inter-school English and Chinese Competitions: To boost students' confidence in public speaking and performance; To arouse students' interests in learning languages; To enhance their writing skills in English and Chinese Languages; To arouse students' awareness of moral education; To enhance students' participation in their learning so as to achieve experiential learning in their school	Chinese Lang / English Lang	2021-22	S1-S6	200	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$30000	✓	✓			

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	life.													
2	Field trips, Outings & Visits to different museums and places in HK for the Project Works and Presentations of different subject-related themes: To let students gain real life experience of the things they have learnt; To widen students' horizons; To ensure students can practice what they have learnt.	Cross-Disciplinary (Others)	2021-22	S1-S6	250	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$50000	✓	✓	✓	✓			
3	Inter-school Math & Science Competitions, STEM Experiential Learning Kits; STEM Activities / Competitions; STEM Training Courses: To enhance students' interests and awareness of Science, Technology, Engineering & Mathematics (STEM); To enrich & consolidate the knowledge of the students obtained in class.	Cross-Disciplinary (STEM)	2021-22	S1-6	250	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$50000	✓						
4	Talent Shows; Singing Competitions; Equipment / materials needed for the subject: To enhance student's confidence in performance; To allow students to show their talents in performance;	Music	2021-22	S1-S6	100	Teachers' observation of students' participation and effort given; Participation rate of different	\$20000	✓	✓	✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	To train up students' for different musical public performance.					activities;								
5	Inter-school VA competition; Materials/equipment needed for the subject; Visits to different art galleries or museums; Exploration & preparation for students' VA portfolios: To enhance students' awareness in aesthetics areas; To widen students' arts' horizons	Arts	2021-22	S1-S6	120	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$20000	✓	✓	✓				
6	PE equipment & ball games' equipment; Subsidies for team jerseys and competitions; Booking of facilities for training and competitions; Instruction courses for different sports including new sports' trials: To build up students' healthy lifestyle; To enhance students' interest and awareness in doing exercise and sports	Physical Education	2021-22	S1-S6	250	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$20000	✓	✓	✓				
7	Preparation for the new cross-disciplinary subject – Food & Health Science: To enhance students' learning in Food & Health Science; To ensure that experiential learning activities related to that subject can be organized so as to relate the students'	Cross-Disciplinary (Others)	2021-22	S4	60	Teachers' observation of students' participation and effort given; Participation rate of different activities.	\$10000	✓		✓				

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Estimated Number of Participants			I	M	P	S	C		
	learning with their daily life.													
8	Different ECAs, Uniformed Groups' activities, other learning experiences activities, national security education activities to be organized e.g. extra-curricular activities / talks / workshops / visits to Career Expos / visits to different workplaces etc: To help students explore their career aspirations; To widen students' horizons; To allow students' to gain different real life social experiences.	Values Education / Moral, Civic & National Education / National Security Education	2021-22	S1-S6	250	Teachers' observation of students' participation and effort given; Participation rate of different activities; Prizes / Cert. received	\$130000	✓	✓	✓	✓	✓		
Sub-total of Item 1.1							\$330000							
1.2	<u>Non-Local Activities:</u> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Study Tours: Expenses incurred by teacher escorts for the study tours; Subsidies for students of study tours: To develop students' self-managing skills & independence; To let students explore different cultures and learn different life skills.	Cross-Disciplinary (Others)	2021-22	S1-S6	50	Teachers' observation of students' participation and effort given; Participation rate of different activities;	\$80000	✓	✓	✓				
2														

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
3													
4													
5													
Sub-total of Item 1.2							\$80000						
Estimated Expenses for Category 1							\$410000						

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	STEM-related equipment, consumables and learning resources	Cross-Disciplinary(STEM)	To provide opportunities for students to develop their imagination and creativity;	\$70000
2	PE & fitness equipment and consumables	Physical Education	To train students' problem solving and collaboration skills	\$50000

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
3	VA equipment and consumables	Arts	To provide opportunities for students to develop their imagination and creativity; To train students' problem solving and collaboration skills	\$30000
4	Music instruments and consumables	Music		\$40000
5	Necessary equipment for different cross-disciplinary subjects, outings and field trips	Cross-Disciplinary (Others)		\$100000
Estimated Expenses for Category 2				\$290000
Estimated Expenses for Categories 1 & 2				\$700000

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	290
Estimated number of student beneficiaries:	250
Percentage of students benefitting from the Grant (%):	86%

Contact Person for LWL (Name & Post): Ms Chan Po Ki
Administrative Assistant