## Delia Memorial School (Hip Wo No.2 College)

## Plan for Additional Funding for Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students (NCSS) for the 2021-22 school year

| Targets              | Strategies                           | Success Criteria                        | Methods of                        | Time Scale  | People in  | Resources |
|----------------------|--------------------------------------|---|-----------------------------------|-------------|------------|-----------|
|                      |                                      |   | Evaluation                        |             | charge     | Required  |
| • To step up support | • To employ 2.5 teachers, 1.5 to     | • Students can be                       | • Feedback from                   | Sep 2021 to | Academic   | NCSS      |
| for non-Chinese      | teach NCS Chinese, alleviate the     | streamed according to                   | Chinese                           | Aug 2022    | Department | Funding & |
| speaking (NCS)       | workload of a Chinese teacher for    | their Chinese ability                   | teacher and                       |             |            | School    |
| students' effective  | providing NCS Chinese remedial       | so that learning can be                 | NCS students                      |             | Student    | Resources |
| learning of Chinese  | class, and the other one to          | more focused.                           |                                   |             | Support    |           |
| and to create an     | enhance communication between        |   | <ul> <li>Feedback from</li> </ul> |             | Department |           |
| inclusive            | the school, NCS students and         | <ul> <li>Communication</li> </ul>       | ethnic minority                   |             |            |           |
| atmosphere           | parents                              | between the school,                     | assistant, NCS                    |             | Class and  |           |
|                      |                                      | NCS students and                        | students, and                     |             | Subject Ts |           |
|                      | • To employ a teaching assistant to  | parents can be                          | parents                           |             |            |           |
|                      | assist teachers to organize          | enhanced.                               |                                   |             |            |           |
|                      | inclusive activities and enhance     |   | • Tests & Exams                   |             |            |           |
|                      | communication between the            | • Learning of Chinese                   | results                           |             |            |           |
|                      | school, NCS students and parents     | can be more hands-on                    |                                   |             |            |           |
|                      |                                      | and enhanced so that                    | • No. of                          |             |            |           |
|                      | To purchase Chinese teaching and     | at least 10 % increase                  | activities                        |             |            |           |
|                      | learning resources including an      | in the students'                        | organized for                     |             |            |           |
|                      | interactive online Chinese           | Chinese academic                        | NCS students                      |             |            |           |
|                      | platform                             | results can be                          |                                   |             |            |           |
|                      |                                      | observed                                | • Feedback from                   |             |            |           |
|                      | To organize different activities for |   | teachers and                      |             |            |           |
|                      | NCS students to enhance the          | <ul> <li>More activities for</li> </ul> | students                          |             |            |           |
|                      | understanding of Chinese             | NCS students would                      |                                   |             |            |           |

| traditions and cultures              | be organized to                            |  |
|--------------------------------------|--|--|
|                                      | enhance the                                |  |
| • To provide more different kinds of | understanding of                           |  |
| activities for students to build an  | Chinese traditions and                     |  |
| inclusive atmosphere in the          | cultures                                   |  |
| School and the community             |  |  |
|                                      | <ul> <li>More school activities</li> </ul> |  |
|                                      | would be organized to                      |  |
|                                      | build a more inclusive                     |  |
|                                      | school atmosphere                          |  |